

Module 3.2 Learning Objectives

Upon completing this module, the learner will be able to:

- ❖ Comprehend what innovation means in the context of education and the characteristics of an innovative educator
- ❖ Comprehend what your role as an educator really is, understand how technology can help improve how you support, reach and teach your learners.
- ❖ Identify the flipped classroom as an effective teaching method and recognise how this method suits the needs of adult learners. You will understand the role of TED Ed in the flipped classroom setting.
- ❖ Identify Problem Based Learning (PBL) as an innovative teaching method, you will learn what PBL entails and how it is relevant for adult learners. You will recognise a range of digital tools that best support PBL.
- ❖ Identify the Jigsaw technique as an innovative teaching for adult learners. Using the DISCOVER's download guide, understand how to implement the jigsaw method in practice both in a non-virtual and virtual classroom and recognise the best digital tools that support the jigsaw method.
- ❖ Comprehend what Inquiry-based learning is and recognise why it is an innovative teaching approach. You will comprehend through additional resources how to implement Inquiry based learning into the classroom and identify the best digital tools to support it.
- ❖ Understand that learner feedback is essential no matter which teaching method an educator chooses to implement. Using the DISCOVER's "Learner feedback worksheet" you will identify how to gauge necessary feedback and plan training accordingly.